

# Value Crisis among Adolescents of Kashmir Valley and its Impact on their Scholastic Achievement

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**Abstract**—Since the Kashmir valley is being a volatile area so far as the conflict is concerned. The valley from the past several years is suffering from the severe traumatic treatments of which almost every person from different age groups got affected but the most significant victims are the youth especially the adolescents. The consequences of the conflict are always deviating towards the deterioration of which history is the witness and Kashmir is no exception for that. The conflict has given rise to the different extraneous factors that lead students belonging to teenage group to detachment from studies, drug peddling, drug addiction, delinquency etc. Kashmir is believed to be a well fertile region with respect to educational outcomes but we today experience extreme otherwise. The adolescents not only got involved in delinquency but also denied to preserve their own rich culture as well. There are several reasons for the very issue. Therefore paper attempts to address issues of this values crisis among adolescents of valley and its impact on scholastic achievement as well as suggests some remedial measures to overcome the problem.

**Keywords:** value crisis, adolescents, Scholastic achievement.

## Introduction

Today world is witnessing a rapid increase in value crisis. Present era is said to be an era of crisis. Nowadays every society has become a hub of degradation of values. In India, we witness tremendous decrease of values especially in youth. Our young generation is involved in many immoral and unlawful activities. The value crisis has become a threat and is creating hurdles in the scholastic development of adolescents. Day by day we witness youth involving in immorality, rape, youth unrest, eve teasing, communal violence, cybercrime and murder. During the last few years Kashmir valley has also witnessed a rapid and speedy erosion of values. Our valley is suffering today due to crisis of values. Every day we witness erosion of basic values in our youth. Respect for elders and discipline is lacking among adolescents. Young generation has become so much self-centered that they mostly busy themselves in serving their own interest. Thus it results in value crisis and the clear effects their scholastic development is seen. **Kaushik, Bhakta & Datta (2017)** in their joint study on

value degradation among India youth highlighted that it is because of parent's behavior, influence of mass media, lack of quality education and economic changes that are responsible for the speedy erosion of values among youth. The authors suggested that there is an urgent need of moral principles and values to be imparted in children from the beginning of their childhood. **Johnson (2016)** has highlighted the causes of value crisis among youth in present societies. The author has elaborated the speedy erosion of moral and social values among youth. He concluded that value oriented education should be a part of our curriculum and it is the duty of teachers and parents especially the curriculum framing committees to inculcate value among students. **Rajkhwa (2014)** in her paper on value crises among youth in emerging society and value oriented education suggested innovative ideas to curb the value crisis. She suggested that value oriented education is the need of the hour. **Sharma (2014)** in her paper published in Asia journal of Multidisciplinary mentioned that value crisis is a global phenomenon that has led to the increase in violence, greed, selfishness, Human right violation and crisis of character. The situation calls for an urgent need for value orientation through one educational system. **George & Unwanaobong (2014)** addresses the issues of changing society and its impact on youth. The authors suggested that youth can be the agent of change by accepting to live by moral codes and become "lights in perceived darkness".

## Methodology

According to the purpose and need of the present study, the data has been collected from books, newspapers, journal's, magazines, articles, essays internet and various publications.

## Objectives

- i. To know the causes of value crisis among adolescents in Kashmir.

- ii. To know the effects of value crisis on the academic achievements of adolescents of Kashmir.

### Causes of value crisis among adolescents in Kashmir

Since the beginning of 1990's there has been a tremendous increase in value crisis among adolescents in Kashmir valley. According to the official reports and surveys carried out by some doctors and other officials, (NGO'S) there has been a sudden up rise in the last few years that results value crisis among adolescents. The prevailing situations, circumstance and conflict related factors have developed negative behavior, emotional distress, psychological problems and mental disorders in adolescents. Most of the youngsters have witnessed many undesirable and unbearable events that have affected their mental health. The uncertain situation and conflict related factors have given birth to different things that directly or indirectly affect the youngsters. Our State is on a sharp rise with the number of crimes committed by adulterants belong to age group 17-35 The younger students have been effected by turmoil in the state especially from last 10 years. Despite the prevailing circumstances, there are no provisions of mental health programs or counseling to central the worsening situation and crisis among young students. Kashmir has no institute like other places in world which have mental health programs and counseling centers for youth to fight the value of delight behavior the period of "stress and strain" an adolescent especially one teenagers are very much attracted towards nudity and the cause for this late night outing social media, excessive use of sex appeal in movies, music, unwanted material available on social site's. One of the most important causes for value crisis among adolescents in Kashmir is the prevailing situations. Daily strikes and Hartals, curfew, CASO has directly affected the education of Kashmir, hardly a student in Kashmir goes to schools or colleges two months in a year, that results the worsening of quality of education from last few years Kashmir is witnessing adoption of western culture. Religion and modesty have become a private affair and stress is being laid on secularization of social relationships. One of the major causes of value crisis among youth is the continuous worsening of quality education. Nowadays education is all about getting a job. Due to rapid increase of scientific and technological development the relationship between teacher and student is deteriorating day by day. Online study has replaced the teacher. Lack of value based education and influence of politics on educational system is responsible for the value crisis among youth of Kashmir. Human relations are becoming impersonal and secondary.

### Impact of value crisis on scholastic development of adolescents of Kashmir.

Value crises among adolescents in Kashmir have a very negative impact on their studies and academic achievement. It has led to increase in crimes, and anti-social activities. The number of adolescents in schools is showing less interest and

poor performance resulting poor scholastic development and the number of adolescents engaged in drug related behavior or criminal activities is also increasing and this increase directly or indirectly related with the decline in social value.

The growth of science and technology has increased the aspiration for achieving material goals, leading to decline in moral, spiritual and ethical values among adolescents. Adolescents lacking basic values are becoming a prey to contradictory values and ideologies and thus being converted as a consequence into an extreme radical, and a cynic. A teenager who should involve himself in making his/her future is spending much time in immoral activities that results the poor performance in school. The present circumstances have played a vital role in decreasing the academic achievement of youngsters in Kashmir. Emotional disorders such as anxiety, depression and psychological disorders are common in youth of Kashmir that badly effect their studies due to value crisis. The adulterant not only got involved in delinquency but also denied to preserve their own culture. Teacher student relationships are deteriorating day by day. The moral values are no more to be found among most of the youngsters so easily they attracted towards smoking, drugs and other bad deeds at this very young age. The yearly outcomes of schools are decreasing day by day. The performance of students is at alarming situation.

### Measures

Value education should be started from home then at school level. It is the duty of parents to build values in teens. Also it is the responsibility of teachers to maintain moral values among students. Schools and societies should work together to let the youngsters be understood the values and to adopt the same. The youth has to understand the importance of values so that values could be beneficial in lot of ways. The government especially central govt has to take serious measures to curb the value crisis. NGO's and other agencies should work together in solving the crisis.

### Conclusion

Value education is thus an important instrument to deal with the emergent issues discussed above. Educational Experts and thinkers should frame such a curricular road map for the institution dealing with adolescents that provide them a proper framework of living healthy life with four most important dimensions as Physical, Mental, Social and Spiritual.

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